



SCHOOL OF SOCIAL WELFARE

UNIVERSITY AT ALBANY

State University of New York

DOCTORAL CANDIDATES SEEKING ACADEMIC APPOINTMENTS

FOR THE 2023-24 ACADEMIC YEAR



Carmen Morano Ph.D.
Professor & Director of Doctoral Program
School of Social Welfare



October 10, 2022

Dear Colleagues:

We are pleased to provide the curriculum vitae of our School of Social Welfare scholars who are completing their doctoral studies at the School of Social Welfare, University at Albany. All these doctoral students are seeking academic appointments for the 2023-24 academic year.

We are proud of our graduates and their strong practice and research experience, augmented by the outstanding education provided by our Doctoral Program. Over the years, graduates from our Doctoral Program have made significant and innovative contributions to social work education and scholarship. We are confident that this dynamic group will continue in that tradition.

Please feel free to contact me (clmorano@albany.edu) if you have questions about our program or seek more information about our doctoral candidates.

Sincerely,

A handwritten signature in dark ink that reads "Carmen Morano". The signature is written in a cursive, flowing style.

Carmen Morano, Professor
Doctoral Program Director

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RESEARCH INTERESTS

Stephanie Carnes, Ph.D. Candidate

focuses on well-being, resilience, and identity in Latine immigrant and refugee youth. Her dissertation seeks to better understand the identity messaging received by Latine immigrant youth in public schools, specifically as related to processes of bicultural identity development. She also works to research and develop strengths-based interventions to facilitate culturally responsive school social work, as well as culturally responsive schooling in general.



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RESEARCH INTERESTS

Kirsten DiNicola, Ph.D. Candidate

whose research interests include the digital divide, technology-enhanced practices (TEP), and government and nonprofit organizational behavior. Her work has included examining the differences in technology use by employees in the workplace, nonprofits' use of social media as part of service delivery, and technology-enhanced resource locator tools for the public. Her current dissertation research includes examining the influence of digital inequalities on TEP outcomes for clients.



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RESEARCH INTERESTS

Kelly Gross, Ph.D. Candidate

studies the asset of informal networks used in communities. Her current work includes her dissertation on social network use in informal networks for small business in a highly distressed neighborhood. She also works with colleagues in community research on Indigenous knowledge systems and their use in social research.



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RESEARCH INTERESTS

Tola Seng, Ph.D. Candidate

is conducting a dissertation research study on intergenerational trauma among Cambodian Americans. Employing a quantitative method, she is collecting data via online from second generation young adults whose mothers' survivors of Khmer Rouge regime. Her other research interests include parenting, child maltreatment, trauma, resilience and mental health. She has experience using secondary data (*NSAW II*) to examine effects of harsh parenting on self-esteem and conducting phone interviews with Khmer Rouge survivors on their traumatic experiences, refugee experiences and parenting practices.



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RESEARCH INTERESTS

Priya Winston LMSW, PhD Candidate

is conducting an evaluation of a post-secondary education program for neuro-diverse young adults. She is gathering data on the employment outcomes of those in the program using a mixed-methods approach.



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RESEARCH INTERESTS

Biyun Xiang, Ph.D. Candidate

studies the asset of social capital used in communities for older adults. Her current work includes her dissertation on the relationship between social capital and the preferences of aging in the community in Asian countries. She also works with colleagues in elder abuse and helpline, cross-culturally-based comparison of long-term care services, youth/child welfare policies, intimate partner domestic violence for Chinese immigrants, and social economics and community development.



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RESEARCH INTERESTS

Chiaoyu Yang, Ph.D. Candidate

studies mental health and drug addiction recovery among legal system-involved individuals, including previously incarcerated individuals, immigrants and crime victims. Her studied focus on the impact of systemic oppression on these populations. Her current work includes her dissertation on incarceration experiences and post-release drug addiction recovery among women.



Stephanie L. Carnes, LL.M., LCSW, Doctoral Candidate

8 Red Oak Lane
Fishkill, NY 12524
SCarnes@albany.edu
845-505-9929 (cell)

Education

Doctoral Candidate, Social Welfare, University at Albany	May 2023 (anticipated)
Masters of Social Work (MSW), Fordham University	May 2012
LL.M. International Human Rights Law, University of Kent (UK)	June 2009

Additional Certifications

Certified Clinical Trauma Professional

Licensed Clinical Social Worker

Language Proficiencies

Fluent in Spanish; basic Arabic, Dutch and Farsi

Dissertation

Exploration of Identity Messaging Experienced by Latine Immigrant Youth in Public School and Related Impact on Processes of Bicultural Identity Development
Chair: Dr. Lindsey Disney

Academic Appointments

Adjunct Professor, Marist College	August 2022
Taught Intro to Social Work (undergraduate), Social Inequality (undergraduate)	

Adjunct Professor, University at Albany	January 2022-May 2022
Taught Social Welfare Policy Analysis (undergraduate)	

Professional Appointments

Bilingual School Mental Health Specialist, PNW BOCES	August 2021-present
Education Consultant, Create Cultural Competence, LLC	April 2019-present
Bilingual School Social Worker, PNW BOCES	September 2015-June 2020
Lead Clinician, Children's Home of Poughkeepsie	May 2014-September 2015
Clinical Social Worker	May 2012-May 2014

Publications

Refereed Journal Articles

Carnes, S., & Disney, L. (2022). But culturally competent for whom? Ethics and cross-cultural dilemmas in COVID-era social work. *International Journal of Social Work Values & Ethics*. (in press).

Carnes, S. (2022). “Overworked and stretched thin”: Burnout and systemic failure in school social work. *Children & Schools*. (In press).

Carnes, S. (2022). “Porque me desahogué”: Expressive writing as a tool for school-based trauma treatment in Central American adolescents. *Child Welfare*. (In press).

Disney, L., Warner, L., Carnes, S., & Koo, J. (2022). Essential but excluded: Using Critical Race Theory to examine COVID-19 economic relief policies for undocumented U.S. workers. *Journal of Human Rights and Social Work*, 1-11.

Garcia, M., Carnes, S., & Hanssen, D. (2022). Immigrant Youth Program - A model for educational and personal success. *Children & Schools*, 44 (2), 89-97.

Other Articles

Carnes, S. (2020). The challenge of identity in the Trump era. *Ethical Schools Network*. Retrieved from: <https://ethicalschoools.org/2020/02/the-challenge-of-identity-in-the-trump-era/>

Disney, L., Carnes, S., & Ahmed, R. (TBD). Advancing community-based participatory research during the COVID-19 pandemic: Lessons learned from working with community data collectors on a refugee health disparities study. *Social Work Research*.

Book Chapters

Carnes, S., & Crenshaw, D. A. (2015). The dance of resilience and attachment in high-risk mother-infant relationships. In Crenshaw, D., Brooks, R., & Goldstein, S. (Eds.), *Play therapy interventions to enhance resilience* (pp. 194–217). New York: The Guilford Press.

Grants

2011: Research grant to study human rights and civil liberties in Muslim immigrant communities in northern Europe. Andrea v. Braun Stiftung (€3,000)

Presentations

Carnes, S. (2022). “Ellos no usan la empatía de ponerse en nuestro lugar:” *Centering the Perspectives of Latinx Immigrant Youth in Schools* [Conference presentation]. Latino Social Workers Organization Annual Conference, Seattle, Washington.

Carnes, S. (2022). *Burnout, well-being, and radical self-care in the era of COVID-19* [Conference presentation]. Network for Social Work Management Annual Conference, presented virtually.

Carnes, S. (2022). *Unwavering commitment, unsung heroes: sharing the findings of the 2021 School Social Worker Burnout Study* [Refereed conference presentation]. School Social Workers Association of America Annual Conference, Chicago, Illinois.

Carnes, S., & Disney, L. (2022). *Essential but excluded: The injustice of COVID-19 economic relief policies for undocumented U.S. immigrants* [Refereed conference eposter presentation]. Society for Social Work Research (SSWR) Annual Conference presented virtually.

Carnes, S. (2021). *Cultural humility and work with immigrant students* [Refereed conference presentation]. School Social Workers Association of America National Conference presented virtually.

Carnes, S. (2020). *Culturally competent practice with diverse populations*. [Webinar presentation]. National Association of Social Workers – New York, presented virtually.

Carnes, S. (2020). *Trauma-informed educational practices with Central American Immigrant Students* [Refereed conference presentation]. New York State School Board Association Annual Conference presented virtually.

Carnes, S. (2020). *Understanding trauma and enhancing resilience in ENL students* [Refereed conference presentation]. Manhattanville College Changing Suburbs Institute Educational Forum presented virtually.

Carnes, S. (2020). *Social-emotional learning for ENL students during COVID-19* [Conference presentation], Hudson Valley Regional Bilingual Educators Network Forum, presented virtually.

Carnes, S., & Villanueva, A. (2019). *Understanding trauma in newcomer immigrant youth* [Refereed conference presentation]. Manhattanville College Changing Suburbs Institute Annual Conference, Manhattanville, New York.

Carnes, S. (2019). *Cultural competence in school social work* [Refereed conference presentation], *New York State School Social Workers (NYSSSWA) Annual Conference*, Utica, New York.

Carnes, S., & Dolan, E. (2019). *Treating trauma in immigrant students* [Refereed conference presentation]. New York Association of Bilingual Educators Annual Conference, White Plains, New York.

Carnes, S., & Thornburg, D. (2018). *Treating trauma in immigrant students* [Conference Presentation], Putnam Northern Westchester BOCES regional workshop, Yorktown Heights, New York.

Carnes, S. (2018). *Culturally competent social work practice with immigrant students* [Refereed conference presentation]. New York State School Social Workers Association (NYSSSWA) Conference, Syracuse, New York.

Carnes, S., & Dolan, E. (2018). *Journaling as a tool for trauma treatment with ENL students* [Refereed conference presentation]. NoVo Foundation Social Emotional Learning Conference, Albuquerque, New Mexico.

Carnes, S. (2018). *The Desahogarse model of trauma treatment with immigrant students* [Refereed conference presentation]. North American Refugee Health Annual Conference, Portland, Oregon.

Carnes, S. (2017). “*Entender y responder a las necesidades emocionales de niños recién-llegados*,” [Refereed conference presentation.] Manhattanville College’s Changing Suburbs Institute conference, Manhattanville, New York.

Carnes, S., & Crenshaw, D. (2013). *Attachment in trauma-focused therapy* [Conference presentation.] Orange County Regional Institute for Trauma-Informed Care, Goshen, New York.

Membership in Professional Associations

National Association of Social Workers

School Social Workers Association of America

Awards and Honors

2021 University of Michigan School of Social Work Doctoral Mentoring Program Fellowship

2011 NASW Whitney M. Young Memorial Award for Social Action and Change

2012 Esther Jean Arnhold Award for Outstanding Work with Children

Service to the Social Work Profession

Trauma expert listed in the Center for Gender and Research Studies Expert Witness Database for asylum cases

Member, School Social Work Association of America National Working Group on Social-Emotional Learning

Community Service

Board Member, Neighbors Link Stakeholders Board



KIRSTEN DINICOLA, MPA

Doctoral Candidate

School of Social Welfare

University at Albany

kdinicola@albany.edu

LinkedIn: www.linkedin.com/in/kirstendinicola

EDUCATION

In-progress **Doctoral Candidate, University at Albany**
School of Social Welfare
Dissertation Title: “The Impact of Information and Communication Technologies on Technology-Enhanced Social Work Practice”.

2018 **M.P.A. University of Nevada, at Las Vegas**
School of Public Policy & Leadership
Concentration: Nonprofit Management

2002 **B.A., Psychology, University of Massachusetts, at Amherst**
Department of Psychological and Brain Sciences

University Certificates

2018 **Graduate College Teaching**
Graduate College
University of Nevada, Las Vegas

2016 **Public Management**
School of Public Policy & Leadership
University of Nevada, Las Vegas

RESEARCH INTERESTS

Digital inequalities, technology-enhanced social work practice, kinship social work, public child welfare, workforce retention, quantitative research methods, qualitative research methods

TEACHING INTERESTS

Public & social policy analysis, community building and social work, macro social work, theory, leadership & public management, non-profit governance and organizational behavior

ACADEMIC APPOINTMENTS

2022 - present **Visiting Lecturer**, School of Public Policy and Leadership, University at Nevada, Las Vegas,
Las Vegas NV

TEACHING EXPERIENCE

Fall 2020 **Teaching Assistant**, School of Social Welfare, University at Albany
SSW 631 Macro Practice in Social Work II

Spring 2018 **Teaching Assistant**, Grantwell, University at Nevada, Las Vegas
PUA 771, Grant Writing and Evaluation

Fall 2017 **Teaching Assistant**, Grantwell, University at Nevada, Las Vegas
PUA 771, Grant Writing and Evaluation

Guest Lecturer

2021 School of Social Welfare, University at Albany
Macro I, **Organizations & Technology**

2019 School of Social Welfare, University at Albany
Child Welfare Policy, **Child Protective Services and Foster Care**

2019 School of Social Welfare, University at Albany
Hallym University and Ewha University Study Tour
Examination of Social Work Practices in the U.S., **Child Protective Services**

PUBLICATIONS

Peer-Reviewed

Abubakari, M., **DiNicola, K.**, & Lee W. (2020). Empirical insights on technology use for navigating human services. *Journal of Technology in Human Services*, 1-21. First published online July 9, 2020, before print. DOI: 10.1080/15228835.2020.1789025

Lee, W., Chelms, C., & **DiNicola, K.** (2020). Coordination Networks among Local Human Service Organizations: Insights into Super-Connectors and Barriers, *Journal of Social Service Research*. First published online August 4, 2020, before print, DOI: [10.1080/01488376.2020.1792028](https://doi.org/10.1080/01488376.2020.1792028)

In-progress manuscripts

DiNicola, K., Jung., J & Lee, W. Examining the research for technology-enhanced practices. Planning on submitting to *Journal of Technology in Human Services*

DiNicola, K., Differences in factors influencing human service providers engagement with technology-enhanced practices. Planning on submitting to *Journal of Technology in Human Services*.

Gross, K.J., **DiNicola, K.**, & Lee, W. Context of users matter: An exploratory finding for technology-enhanced practice. Planning on submitting to Journal of Technology in Human Services.

GRANTS/ RESEARCH FUNDING

2020-2021 **DiNicola:** *Intern, proposal and awardee* (\$29,160)
National Science Foundation (NSF), INTERN Supplemental Funding for Non-Academic Research Internships for Graduate Students associated with the Smart and Connected Communities Program. *Community on Multimodality: Participatory Action, Service, and Support* (COMPASS) (PI: Dr. Daphney-Stavroula Zois, Co-PI: Dr. Charalampos Chelmiss, CO-PI: Dr. Wonhyung Lee).

PRESENTATIONS

DiNicola, K. & Gross, K.J. (2022, November). Digital Inequalities – A social injustice? Social, Economic, & Environmental Justice Tract. Interactive Workshop. Council on Social Work Education Annual Conference.

ACADEMIC RESEARCH EMPLOYMENT

2018 - 2022 Graduate Research Assistant, School of Social Welfare
University at Albany, State University of New York
Research design, data management, writing for publication

2020- 2021 Academic Research Internship, National Science Foundation (NSF)
Foster Kinship, Las Vegas Nevada
Coordinated program evaluation in procurement of human services-based technologies to identify disparities and build case for expansion of service availability and promotion.

UNIVERSITY SERVICE

2022 Reviewer, UAlbany SSW, Graduate Application Committee
2019-2020 Student Member, UAlbany SSW, Doctoral Curriculum & Program Committee
2018-2020 Co-Founding Editor, UAlbany SSW Journal, Critical Conversations
2019-2020 Coordinator, UAlbany SSW, Doctoral Mentorship Program

PROFESSIONAL EXPERIENCE

Child Welfare Trainer & Coach, Department of Family Services, Las Vegas NV, 2015 - 2018
Managed the 3-month training program and onboarding curriculum for new Child Welfare Professionals; coordinated and delivered classroom instruction; provided professional development coaching for existing employees at all levels.

- Developed curricula and delivered lesson plans on industry topics including social work, psychology, cultural diversity, interpersonal skills, problem solving/critical thinking/evaluation skills, state and federal policy, and other key subject matter.

- Developed, managed and coordinated simulation training on interpersonal skills, Motivational Interviewing®, environmental awareness (e.g., escalated situations, substance exposure, present dangers).
- Provided 1-on-1 professional development coaching for new and existing employees (e.g., entry-senior staff, supervisors), mindful of various learning styles and implicit biases to facilitate skill development, transfer of learning, and change management.
- Designed learning assessments to evaluate impact of curriculum/simulations and the effectiveness of lesson delivery.
- Maintained collaborative training partnerships with university and community stakeholders to develop and deliver joint presentations and instruction and support resources on subject matter such as mental health and substance abuse.
- Established evidence-based agency-wide mentoring program, developing operating procedures for sustainability, coordinating volunteer recruitment, designing the mentoring experience, and retention strategies to keep members engaged.
- Researched, developed, evaluated, and revised practices and policies in accordance with state and federal requirements.

Forensic Interviewer, Department of Family Services Las Vegas, NV, 2012 - 2014

Gathered information from victims of sexual assault and homicide witnesses, conducted forensically sound interviews for state and federal prosecution, and child protection.

- Conducted 2,000+ developmentally appropriate interviews for child victim/witness (e.g., including English as second language, intellectually and physically impaired (e.g., non-hearing)
- Facilitated the local multidisciplinary sexual assault response team (SART); encouraged solution focused problem-solving and provided guidance for conflict resolution for members with competing outcome goals.
- Facilitated training and review on nationally accepted interview standards for child welfare and law enforcement professionals.
- Directed data collection and management within NCATrak, analyzing data and sharing withing agency statistical reports.

Investigative Social Worker, Department of Family Services, Las Vegas, NV, 2008 - 2012,; 2014 - 2015

Served as investigative case manager for a high volume of child maltreatment investigations while collaborating with a variety of external partners.

- Evaluated incidents of CAN and family structures under high-stress environments. Navigated state and federal child welfare policy and agency safety model to develop reports and recommendations for safety, permanency, and well-being.
- Provided 1-on-1 counseling and advocacy and worked closely to partner with community providers to deliver clinical services, psycho-social interventions, welfare and housing support, and crisis intervention to meet complex client needs, both short and long-term.

Forensic Interviewer, Department of Children and Families, Burlington VT, 2007- 2008

- Position description nearly identical to Forensic Interviewer role in Las Vegas NV (listed above)

Investigative Social Worker, Department of Children and Families, Burlington VT, 2005 - 2007

- Position description nearly identical to Forensic Interviewer role in Las Vegas NV (listed above)

Program Manager, The Key Program Inc., Pittsfield MA, 2000 - 2005

Held full ownership of all operations and staff management within a long-term children's behavioral treatment residence facility.

- Supervised a team of 8 employees to support a group of 12-15 children with residential programming (e.g., treatment groups, individual therapy), education, and activities of daily living.
- Case collaboration with state Department of Social Services, and Department of Mental Health
- Conducted employee hiring, evaluations, agency terminations/separations.

PROFESSIONAL AFFILIATIONS

Member, American Society for Public Administration

Member, Council on Social Work Education

Member, Society for Social Work and Research



Curriculum Vitae
Kelly J. Gross, LMSW
kgross@albany.edu

518-339-6400

EDUCATION

- 2022 **University at Albany, State University of New York (SUNY), School of Social Welfare**
- 1998 **University of Houston, Houston, TX**
Master of Social Work
- 1995 **Millersville University, Millersville, PA**
Bachelor of Arts in Social Work

DISSERTATION

“Micro-Business Owners Social Networks as Assets in Low-Income Urban Neighborhood: A Mixed Methods Study”

Chair: Wonhyung Lee, Ph.D.; Committee: Katharine Briar-Lawson, Ph.D.; Katharine Schiller, Ph.D.

RESEARCH INTERESTS

Integrated, sustainable, and equitable community economic development; Indigenous knowledge systems; participatory action research; classroom dialogic and iterative processes

TEACHING INTERESTS

Macro social work; community building and social work; community engaged research; international development; social justice & equity in micro practice

ACADEMIC APPOINTMENTS

- 2022-2023 **Visiting Instructor**, Social Work Department, Skidmore College, Saratoga Springs, NY
- 2019-2022 **Course Instructor**, School of Social Welfare, University at Albany, SUNY, Albany, NY
- 2018 **Teaching Assistant**, School of Social Welfare, University at Albany, SUNY, Albany, NY
- 2018-2019 **Course Instructor**, Seminar in Field Instruction (BS/MSW field instructors required course)
Field Office, School of Social Welfare, University at Albany, SUNY, Albany, NY
- 2018 **Co-Instructor**, College of Community and Public Affairs, Binghamton University, Binghamton, NY

2015-2021 **MSW Field Faculty**, Field Instructor for MSW Field Office, School of Social Welfare
2003-2005 University at Albany, SUNY, Albany, NY

PROFESSIONAL APPOINTMENTS

2018-2021 **Program Director**, Small Enterprise Economic Development (SEED) Program,
Small Business Development Center, Albany, NY
Managed MSW interns to teach case management, counseling, curriculum and program
development for small business clients.
Created institutional memory, strategic planning, and curriculum development for
financial capacity of small businesses.
Promoted local economic development strategy through small business training and loan
fund.

2014-2018 **Director**, UAlbany Navigator Program, School of Social Welfare, University at Albany, SUNY
Albany, NY
Directed all program needs and evaluated program effectiveness under the Affordable Care
Act.
Managed MSW student employees to promote social work skills with clients and agencies.
Program Liaison with Contract Agency, NYS, and the SUNY Research Foundation including
the administration of a 5-year budget of \$700,00.
Procured additional funding for outreach and evaluative efforts-\$28,000.
Supervised Ph.D. student for program evaluation.

2015 **Consultant**, UAlbany Office of Diversity and Inclusion, University at Albany, SUNY,
Albany, NY
Supported University self-study on diversity.
Co-wrote draft of University at Albany Diversity Strategic Plan.

2006-2014 **Family Services Coordinator**, Early Childhood Education Center
Troy, NY
Provided therapeutic intervention services to parents of children with special health care
needs as both crisis intervention and short-term counseling, intensive training, and education.
Worked closely with local medical personnel (pediatricians, developmental specialists,
neurologists) for diagnosis of children and education about their special health care needs.

2012;
2003-2005 **Consultant**, United Way of the Greater Capital Region
Albany, NY

2001-2003 **Program Developer/Program Coordinator**, Community Human Services
Burnt Hills, NY

1998-2001 **Foster/Adoption Home Study Interviewer**, Family County Courts
Taos, NM and Corpus Christi, TX

1998-1999 **Consultant**, Citizen Review Board,
Albuquerque, Santa Fe, Taos NM

- 1996-1997 **Fundraising Manager/VISTA volunteer**, Bexar County Lel Aid Association
San Antonio, TX
Coordinated fundraising portfolio of grants and first-time fundraising efforts of over \$200,000.
Provided board training
- 1996-2000 **Community Organizer**, Revisioning New Mexico, SEIU TX, & ACORN, Albuquerque, Santa Fe, Taos, NM & Houston, TX
- 1994-1996 **Residential Counselor**, Alternative Rehabilitation Communities
York, Camp Hill, & Harrisburg, PA

RESEARCH APPOINTMENTS

- 2019-2022 **Research Assistant**
Community on Multimodality: Participatory Action, Service and Support (COMPASS), Smart and Connected Communities Project, School of Social Welfare, Albany, NY
Data analysis for technology application development and app useability via community engaged methods.
Sharing expertise of community engaged research methods.
Preparing manuscripts for publication.
- 2018-Present **Researcher**
M'bwana/Malawi Children's Mission (MCM) Community Partnership Community Based Participatory Action Research, Binghamton University/MCM/University of Zululand, Binghamton, NY; Malawi, Africa; KwaZulu-Natal, South Africa
Multi-year, multi-project qualitative and CBPR research study.
Provided iterative design, development, and analysis for 3 projects with co-researchers.
Created research protocols: 2 observation data collections, interviews, & 3 focus groups.
Provided action research steps and action with teaching staff.
Current on-going reporting of and manuscript writing for potential publication on findings.
- 2019-2021 **Graduate Assistant**
School of Social Welfare, Associate Dean and Academic Programs Office
Albany, NY
Develop and edit implicit curriculum exit survey on Qualtrics for BS/MSW exiting graduates.
Develop and edit alumni and burnout survey on Qualtrics for SSW alumni.
Coordinate execution of curriculum exit survey with faculty and students.
Report findings from 2019 exit survey to BS and MSW curriculum committees in writing and in committee meetings to include discussion points and recommendations.
- 2015-2018 **Senior Research Support Specialist**
Center for Human Services Research, University at Albany, SUNY
Albany, NY
Co-facilitated and co-developed county wide meetings monthly for the *Albany County Equity Agenda 2-year evaluation*.
Development of survey, interview, and focus group protocols for *NYS Office of Victim Services, Victim Legal Assistance Network Development multi-year project*.

Developed recruitment plan, recruited participants and conducted interviews and focus groups for *NYS Delivery System Reform Incentive Payment Program (DSRIP) 3-year evaluation*, *NYS Medicaid Redesign Team Supportive Housing (MRT) 3-year evaluation*, and *NYS Office of Victim Services, Victim Legal Assistance Network Development multi-year project*.

Provide data analysis and reports for multiple projects.

PUBLICATIONS

A. Books

Masoga, M.A., Shokane, A.L., & **Gross, K.J.** (Eds.) (2021). *Problematizing Local Indigenous Community Research: Afro-Sensed Perspectives*. AOSIS Publishing.

B. Peer-Reviewed Journals

Lee, W.H. & **Gross, K.J.**, Chelmis, C., Zois, D-S. (Accepted 2022, July). Community-Engaged technology development for bridging service users and service providers: Lessons from the field. *Journal of Community Practice*.

Mbamba, C., Alhassan, A. & **Gross, K.J.**, (Under Review). Community-led child saving efforts: Perspectives from practitioners involved in child trafficking interventions in trafficking-hotspot communities in Ghana. *Journal of Community Psychology*.

In-progress manuscripts

Gross, K.J. Decolonizing trauma informed care: Using indigenous knowledge in a CBPAR study. Planning on submitting to *Social Work Research Journal*.

Gross, K.J., DiNicola, K., & Lee, W.H. Context of user matters: An exploratory finding for technology enhanced practice. Planning on submitting to *Journal of Technology in Human Services*.

C. Book Chapters

Blitz, L.V., Shokane, A.L., Masoga, M.A., Kufeyani, P., **Gross, K.J.**, Welch-Scott, C. (2021). Asset-Based and participatory methods in Malawi women's community partnership to protect African indigenous knowledge. In Masoga, M.A., Shokane, A.L., & Gross, K.J. (Eds.) *Problematizing Local Indigenous Community Research: Afro-Sensed Perspectives*. AOSIS Publishing

Gross, K.J. & Kufeyani, P. (2021). Chapter 13: Decolonization of social work research: An exploratory application. In Masoga, M.A., Shokane, A.L., & Gross, K.J. (Eds.) *Problematizing Local Indigenous Community Research: Afro-Sensed Perspectives*. AOSIS Publishing.

Gross, K.J. (2020). Displacement: A typology to inform social entrepreneurs. In K. Briar Lawson, P. Miesing, B. Ramos. (Eds.), *Social Entrepreneurship and Enterprises in Social and Economic Development*. Oxford University Press.

D. Research Reports

Campbell Wilcox, K., McBride, E., **Gross, K.J.** & Fang Yu, L. (2018). Promising practices: Preparing critical needs students for college or career. Case Study: Alfred-Almond Junior- Senior High School. NYKids, Albany: University at Albany.

Erhard-Dietzel, S., **Gross, K.J.**, & Siwach, G. (2017). An assessment of issues, services, and challenges in meeting the civil legal needs of victims. Center for Human Services Research.

SCHOLARSHIPS & FELLOWSHIPS

- Spring 2022 UAlbany Graduate Student Association—Research Award (\$300)
- Fall 2021 UAlbany Graduate Student Association—Research Award (\$295)
- Fall 2021 UAlbany School of Social Welfare Ph.D. Conference Fund (\$500)
- June 2021 NSWM Doctoral Scholars Institute 2021 Cohort. The Network for Social Work Management's 31st Annual Management Conference: Forward Thinking Summit. On-line.
- April 2020 New York State Graduate Student Employees Union Professional Development Award (\$500)
- January 2020 UAlbany School of Social Welfare Ph.D. Conference Fund (\$350)
- July 2019 Initiatives for Women—General Award for Research Fund, UAlbany (\$400)
- July 2018 Initiatives for Women—Honoring Our Mothers Fund Award, UAlbany (\$1000)
- 2017, 2019 UAlbany Graduate Student Association—Professional Development Award (\$260 & \$406)
- 2016 Elfrieda Textores Scholarship, School of Social Welfare, UAlbany (\$1000)

GRANTS

- 2016-2017 Troy Savings Bank Foundation, Navigator Program ACA Grant (\$18,000)
- 2015-2018 Community Service Society ACA Navigator Health Care Grant (multiyear contract) (\$600,000)
- 2015 Empire Justice Center, Ambassadors For Coverage Grant, ACA outreach grant (\$15,000)
- 1996-1997 Violence Against Women's Act, Legal Aid grant (\$212,000)

REFEREED PRESENTATIONS

A.National and International Peer-Reviewed Presentations

Gross, K.J., Bhat, M.R., Svistova, J. (2021, July). Entrepreneurship of the poor: Experiences from the Global South and the Global North. 22nd Biennial International Conference for Social Development. Johannesburg, South Africa & On-line

Lee, W. H., **Gross, K.J.**, Briar Lawson, K. (2020, November). The role of schools of social work in promoting micro-enterprises and social entrepreneurship: Advancing human relations and the UN Sustainable Development Goals. Social Work Education and Social Development (SWESD 2020) Joint World Conference on Social Work Education and Social Development. Rimini, Italy. (Conference cancelled).

Gross, K. J. (2019, May). Informal networks and use in development: Changing the face of economics to include the social. Fifteenth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL. **Invited Chair of panel.**

Gross, K.J. (2019, May). Shared knowledge and discourse: Changing the privilege and expertise landscape. Fifteenth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.
Masoga, M.A., Shokane, A.L., Blitz, L., Yull, D., **Gross, K.J.** (2019, April). Presidential Invited Session: Bridging the gap between researchers and Indigenous communities: Participatory research and Indigenous Knowledge Systems. American Educational Research Association (AERA), Presidential Presentation, Toronto, CA.

Gross, K.J. (2017, July). Toward an integrative design for economic and social development. The 20th International Conference for Social Development. Zagreb, Croatia. **Invited Chair of Panel**

B. National

DiNicola, K. & **Gross, K.J.** (2022, November). Digital Inequities—A social injustice? Social, Economic, & Environmental Justice Track. Interactive Workshop. Council on Social Work Education Annual Conference.

Gross, K.J. (2021, November). Acknowledgement and elevation of Indigenous Knowledge over Western Knowledge during CBPAR. Indigenous and Tribal Track. Council on Social Work Education Annual Conference.

Gross, K.J., Vitalis, K., & Larralde, A. (2021, November). Character based lending: A role for social workers towards economic justice. Social, Economic, and Environmental Justice Track. Poster Presentation. Council on Social Work Education Annual Conference.

Briar-Lawson, K., Lee, W. H., **Gross, K.J.** (2021, June). Micro-enterprises, character based lending and social entrepreneurship: Advancing the role of social work. The Network for Social Work Management's 31st Annual Management Conference: Forward Thinking Summit. On-line.

Briar-Lawson, K., Lee, W. H., **Gross, K.J.**, Nardan, M., Stanley, B. (2020, November). Social entrepreneurship and design thinking: Partnerships that advance social work. Panel Presentation. Council on Social Work Education Annual Conference. (Meeting changed to virtual).

Gross, K.J. & Windyanigrum, N. (2017, October). MSW student health insurance navigators: Dual impact on learning and reaching clients. Poster Presentation. Council on Social Work Education Annual Conference.

C. Regional and State

- Gross, K.J.** (2019, April). Development induced displacement: Effects, recommendations, interdisciplinary poverty, and racial equity work. 6th Annual Global Well-Being and Social Change Conference: Social Justice, Valuing Difference, Pursuing Equity, and Finding Space for Solidarity. Millersville University, Millersville, PA.
- Gross, K.J.** & Svistova, J. (2019, April). Participatory action research to enhance social/racial justice: Cases of Haiti and Malawi. 6th Annual Global Well-Being and Social Change Conference: Social Justice, Valuing Difference, Pursuing Equity, and Finding Space for Solidarity. Millersville University, Millersville, PA.
- Gross, K.J.** (2019, April). Comparative neighborhood level examination of network use among small businesses. 6th Annual Global Well-Being and Social Change Conference: Social Justice, Valuing Difference, Pursuing Equity, and Finding Space for Solidarity. Millersville University, Millersville, PA.
- Fennell, E., **Gross, K.J.**, & Lamkin, L., Shur, N., MD (2012). Building a community of families as experts in a participatory family centered model. Rare Disease Day Forum, Albany Medical College. Presentation. Albany, NY

D. Guest Lecturer and Guest Speaking

Organizational

- 2022 “The Issue of Wellbeing Imposition—Theory to Research Practice”, Wellbeing Economics International Workgroup
- 2019 “Economic Development and Social Work.” #MacroSW on Twitter.
- 2018 “Health care and macro practitioners: Why social workers must be at the forefront of the changing healthcare system. #MacroSW on Twitter

Guest Lecturer--School of Social Welfare, University at Albany, SUNY

- 2022 “Autism, Neurodivergence, & Ableism”-Human Behavior in the Social Environment, MSW class
- 2020 “Community Organizing and Evaluation” -- Macro II, MSW class
- 2020 “MSW Orientation: Anti-racism White Caucus” --co-facilitation with Dr. Sarah Mountz
- 2019/2020 “Transnational Research Using CBPAR” --Action Research, MSW/Ph.D. class
- 2020 “Community Organizing in Social Work” --Social Work in the U.S., BS class
- 2019 “Being a Community Social Worker—Micro/Macro” --Social Work in the U.S., BS class
- 2017/2018 “What is Social Work Like in the Field? A micro/macro sharing” --Practice IV, BS class

COURSES TAUGHT

A. Undergraduate

- Research using Traditional and Participatory Methods, in-person, (Spring 2023)
- Introduction to Social Work, in-person, (Spring 2023, Fall 2022)
- Social Policy and Social Justice, in-person, (Fall 2022)
- Practice IV in Social Work (Micro Practice), in-person and asynchronous (Spring 2020)

B. Graduate

Micro II for Advanced Standing Students, synchronous, (Summer--2021, 2022)

Macro Practice I in Organizations, in-person & synchronous, (Fall-2018 with Salome Raheim, Ph.D., 2019, 2020, 2021)

Community Building, in-person, (Fall--2021, 2018 with Loretta Pyles, Ph.D.)

Macro Practice II in Community, in person & synchronous, (Spring-2021, 2022)

Asset-Based Community Development to Promote Social-Emotional Wellbeing in Malawi Africa (service learning), in-person in Binghamton, NY and in Malawi, Africa, (Spring/Summer 2018)

UNIVERSITY SERVICE

2022 **Search Committee for Regulatory and Research Compliance Office, Reviewer,**
UAlbany Office of Compliance, Institutional Review Board (IRB)

2017-2022 **Scientist Reviewer,** UAlbany Institutional Review Board (IRB)

2015-2022 **Mentor,** UAlbany SSW BSW, MSW, and Ph.D. students

2019 **Search Reviewer,** UAlbany SSW Search Committee Liberty Partnership Program

2019 **Peer Reviewer,** UAlbany SSW Critical Conversations Student Journal Papers

2018-2019 **Resume Reviewer,** UAlbany SSW MSW Field Office Student Resume Development

2015, 2016, 2022 **Candidate Reviewer,** UAlbany MSW Admissions

SERVICE TO THE PROFESSION

2019/2020 **Peer Reviewer,** American Educational Research Association (AERA) Conference Papers
SIG for Action Research (2019/2020)
SIG for Critical Educators for Social Justice (CESJ) (2020)

2015-2016 **Board Member,** National Family Voices Board of Directors

2015 **Board Member,** Spectrum Employment Services

2013 **Co-creator** of Spectrum Employment Services

2012-2015 **Co-creator and co-coordinator,** Albany Medical College Rare Disease Forum/Participatory
Family Center Model for NYS Rare Disease Alliance

COMMUNITY SERVICE

- 2020-2022 **Cook**, Street Soldiers of Albany, Albany, NY
Provided 50 weekly, home cooked meals for non-profit that feeds homeless population
- 2009-2021 **Annual Meeting Server**, United Tenants of Albany, Albany, NY
Supported annual meetings by serving food to community members and board members
- 2016-2019 **Counselor & Event Helper**, Buxton School, Williamstown, MA
Short term emergency planning and crisis counseling
Helped at school events as needed
- 2007-2010 **Co-Chair Science Fair**, Averill Park, NY
Co-chaired science fair committee helping to develop, coordinate, obtain donations, procured science expert speaker, and provided fun filled, teaching event night for students and families
- 2005-2016 **Volunteer**, Averill Park, NY
In school support to teachers and students as needed weekly in classrooms
Procured donations for events and classrooms

PROFESSIONAL AWARDS & HONORS

- 2016 **The University at Albany President's Awards for Exemplary Public Engagement**

PROFESSIONAL ASSOCIATIONS & LICENSURE

- 2005-Present **Licensed Master of Social Work, LMSW, New York State**
Acquired supervision hours for clinical licensure (LCSW)
- 2017-Present **Council on Social Work Education (CSWE) Member**
- 2018-2021 **American Education Research Association (AERA) Member**
- 2019-Present **International Association of Schools of Social Work (IASSW) Member**
- 2020-Present **International Consortium of Social Development (ICSD) Member**
2017-2018
- 2020-Present **Association of South African Social Work Education Institutions (ASASWEI) Member**
- 2020-Present **The Network for National Social Work Management (NSWM) Member**
- 2020-Present **Well-Being Economics Scholarly Workgroup International Invited Member**
Invited to join economists, development planners, and social workers from the Netherlands, Tanzania, & Zambia
- 1999-2001 **Licensed Master of Social Work, LMSW, State of Texas**

PROFESSIONAL CERTIFICATIONS

- | | |
|------|---|
| 2020 | Quality by Design (QbD) Course , SUNY Center for Professional Development
Acquired skills for course accessibility, online course design, instructional design, evaluation and interactive pedagogy |
| 2020 | Financial Social Work Certification , Center for Financial Social Work
Skills for increasing practitioner and teaching of financial social work |



Tola Seng

School of Social Welfare, University at Albany

Phone: 838-200-0682

E-mail: tseng@albany.edu

EDUCATION

Ph.D. Candidate	University at Albany	Social Welfare (August 2023 Anticipated)
M.A. (2016)	Ewha Womans University	Social Welfare
B.Ed. (2009)	Royal University of Phnom Penh	Teaching English as Foreign Language (TEFL)

DISSERTATION

“Maternal Traumatic Experiences and Offspring’s Mental Health: A Cross-Sectional Study among Cambodian Americans”

Chair: Eunju Lee

PROFESSIONAL APPOINTMENTS

2022	Graduate Research Assistant. National Child Welfare Workforce Institute, Research Foundation of State University of New York, Albany, NY.
Summer	Graduate Research Assistant. Dwyer NYS PFC Joseph Dwyer Veteran Peer-to-Peer
2019-2022	Support Program, Research Foundation of State University of New York, Albany, NY.
2018-2022	Graduate Research Assistant. Doctoral Program, School of Social Welfare, SUNY, Albany, NY.
2016-2018	Program Coordinator. EWha-RUPP Master of Arts in Social Work, Royal University of Phnom Penh, Phnom Penh, Cambodia.
2009-2013	Translator /Interpreter and Administrative Assistant. The General of Board of Global Ministries (GBGM), Phnom Penh, Cambodia.

PUBLICATIONS

A. Peer-Reviewed Journal Articles

Nho, C. R., & Seng, T. (2017). Predictors of Cambodian parents’ perceptions of corporal punishment. Asian Social Work and Policy Review, 11(2), 168-180.

Urbaeva, J., Yang, C. Y., & Seng, T. (Revise and Resubmit). Social Ties and Acculturation of Central-Asian Muslim Americans. Journal of Social Work.

B. Unpublished Reports

Hardiman, E., Matteson, A., Turner, N., & Seng, T. NYS PFC Joseph Dwyer Veteran Peer-to-Peer Support Program Evaluation Biannual Report (January-June 2022).

Hardiman, E., Matteson, A., Turner, N., & Seng, T. NYS PFC Joseph Dwyer Veteran Peer-to-Peer Support Program Evaluation Biannual Report (January-June 2021).

Hardiman, E., Matteson, A., Turner, N., & Seng, T. NYS PFC Joseph Dwyer Veteran Peer-to-Peer Support Program Evaluation Biannual Report (January-June 2020).

Hardiman, E., Matteson, A., Turner, N., & Seng, T. NYS PFC Joseph Dwyer Veteran Peer-to-Peer Support Program Evaluation Tri-Annual Report (January-April 2019).

GRANTS/AWARDS

2020: University at Albany, Benevolent Association Research Grant. “Intergenerational Trauma and Resilience: A Mixed Methods Study among Cambodian Americans.” (\$500). PI: Seng, T.

PRESENTATIONS

Seng, T., Lee, E., Choi, M., Pan, S., & Yang, C. (January 15, 2022). Continued harsh parenting and negative self-perception among child welfare-involved youth. [Conference presentation]. 2022 Society for Social Work and Research 26th Annual Conference, Washington, DC, United States.

Yang, C. Y., Lee, E., & Seng, T. (January 14, 2022). Paper, Risk and Protective Factors for Delinquency and Arrest among Vulnerable Young Adults. [Conference presentation]. 2022 Society for Social Work and Research 26th Annual Conference, Washington, DC, United States.

Urbaeva, J., Yang, C. Y., & Seng, T. (January 14, 2022). Social Ties and Acculturation of Central Asian Muslim Immigrants. [E-poster presentation]. 2022 Society for Social Work and Research 26th Annual Conference, Washington, DC, United States

Hardiman, E., Matteson, A., Turner, N., & Seng, T. (September 2019). Suicide prevention and intervention strategies for veterans outside VA health care services. [Conference presentation]. New York State Suicide Prevention Conference. Albany, NY.

Seng, T. (March 30, 2018). Predictors of Parents’ Perception of Physical Punishment of Children in Cambodia. [E-poster presentation]. 2018 Franch-Cambodia Research Days (FCRD), Phnom Penh, Cambodia.

MEDIA APPEARANCES, PODCASTS, and INTERVIEWS

Seng, T., (2018, May). (Panelist). World Mental Health Day Celebration. Department of Psychology. Royal University of Phnom Penh, Cambodia.

Seng, T., (2017, March). (News articles). [The Study Explores Cambodia's Use of Corporal Punishment](#). The Phnom Penh Post.

AWARDS and HONORS

Graduate Assistantship, School of Social Welfare, University at Albany, 2018-2022

Outstanding Master's Degree Thesis Award, Ewha Womans University, South Korea, 2016

Korean Global Scholarship Program (KGSP 2013), Graduate School of Social Welfare at Ewha Womans University, South Korea, 2013

Scholarship, Graduate School of Social Welfare Faculty of Ewha Womans University, South Korea, 2013

Undergraduate Scholarship Program, Ministry of Education Youths and Sports, Cambodia, 2005

COURSES TAUGHT and TEACHING EXPERIENCES

Teaching Assistant. "Statistic and Data Analysis with Lab II" University at Albany, State University of New York, (Spring 2021, Spring 2022)

Teaching Assistant. "Statistic and Data Analysis with Lab I", University at Albany, State University of New York, (Fall 2020, Fall 2021, Fall 2022)

Introduction to Social Work, Royal University of Phnom Penh, Cambodia, (2016-2017)

SELECTED SERVICE WORK

Manuscript reviewer, School of Social Welfare Journal, Critical Conversation, 2018-2020

Secretary, Social Work Graduate Student Organization, 2018-2019

Proofreader, Social Welfare Policy Textbook (in Khmer), Jan-June, 2018

PROFESSIONAL AFFILIATIONS

Society For Social Work and Research (SSWR), 2022

Asian American Psychological Association (AAPA), 2022

Association of Professional Social Workers of Cambodia (APSWC), 2017-2018



Curriculum Vitae

Priya Winston, LMSW

Email: pwinston@albany.edu

EDUCATION

- May 2022 **SUNY University at Albany**, School of Social Welfare
Doctor of Philosophy in Social Work
- Anticipated **Dissertation Title:** “Program evaluation on employment outcomes for women with disabilities.”
- Chair: Nancy Claiborne, PhD
Committee: Staci Carr, PhD, Loretta Pyles, PhD,
- 2017 **SUNY University at Albany**, State University of New York, School of Social Welfare
Master of Social Work
- 2015 **SUNY University at Albany**, State University of New York, School of Social Welfare
Bachelor of Science in Social Work, Minor in Education

RESEARCH INTERESTS

Post-Secondary Education and Employment of people with Autism and Learning Differences, Mental Health, Substance Misuse

PEER-REVIEWED PUBLICATIONS

- Winston, Priya. (2018). “Preparing women with Developmental Disabilities for Employment.” 18th International Union of Archeological and Ethnographical Sciences’ World Congress Annal.
- Chan, K. Jennings, R. Moller M. Winston, P. 2018. “Age differences in the association of nonmedical prescription opioid use and suicidality.”
- Chan, K., Trant, J., Winston, P., & Moller, M. (2018). Age Differences In The Association Of Non-Medical Prescription Opioid Use And Serious Mental Illness. *Innovation in Aging*, 2(Suppl_1), 394-395.
doi:10.1093/geroni/igy023.1471
- Chan, K., Moller, M., Marsack-Topolewski, C., Winston, P., Jennings, R., & Prifti, A. (2020). Age Differences in Non-Medical Prescription Opioid Use and Psychological Distress. *Substance Use & Misuse*, 55(11), 1808-1816. doi:10.1080/10826084.2020.1765808

TEACHING INTERESTS

Micro-Social Work Practice, qualitative research methods, Disability, Autism, Mental Health, Substance Misuse

RESEARCH EXPERIENCE

- Fall 2018-
Spring 2020 **Co-Author with Keith Chan, Ph.D.**
SUNY University at Albany, State University of New York, School of Social Welfare
Assist with Development of literature review on Opioid addiction, adolescents, older adults, and suicidality.
Assist with Review and Analysis of Substance Abuse and Mental Health Services Administration (SAMSHA) data.
- Fall 2018-
Spring 2019 **Graduate Research Assistant for Victoria Rizzo, PhD**
State University of New York, University at Albany School of Social Welfare
Assist with Development of a literature review on the core values of social work for the National Association of Social Workers
- Fall 2017-
Spring 2018 **Graduate Research Assistant for Anne Ricky Fortune, PhD**
Graduate Research Assistant
State University of New York, University at Albany School of Social Welfare
Collection and gathering of quantitative data for studies presented to the Council on Social Work Education
- Fall 2016-
Spring 2017 **MSW Student Intern with the New York State Office of Mental Health, Supervised by Nancy Newman, PhD**
Development of a literature review on peer supports in mental health services

TEACHING EXPERIENCE

- Fall 2018 **Teaching Assistant to Blanca Ramos, Ph.D., for RSSW 854**
Micro Social Work Practice I
State University of New York, University at Albany School of Social Welfare
Grading assignments
Class lectures
Student Advisement
- Spring 2018 **Teaching Assistant to Keith Chan, Ph.D. for RSSW 740 Social Gerontology**
State University of New York, University at Albany School of Social Welfare
Grading assignments
Class lectures
Student Advisement

SOCIAL WORK EXPERIENCE

- 6/2021-
Present **Clinical and Curriculum Advisor**
Transitions Program of the Lexington Foundation Gloversville, New York and Albany, NY
- Head of curriculum and instruction-based services for the Transitions program.
Oversee clinical services for all transitions students across all program campuses in Gloversville and Albany, NY.
Supervisor of Master's in Social Work students.

Supervisor of Transitions' educational and clinical liaison.

Weekly consultation with Dr. Dana Reinecke BCBA-D, LBA and licensed psychologist.

Spring 2017- **Licensed Master Social Worker and Instructor**

June 2021 Transitions Program of the Lexington Foundation Gloversville, New York

New York State LMSW License number: 102087

Lead instructor and reviewer of all research-based curriculum used for a post-secondary educational program young adults with learning differences.

Clinical lead in supporting students with mental and physical health.

Reviewing documentation on students from mental health professionals,

Counseling with students.

Supervisor of Master's in Social Work students.

Completed Virginia Commonwealth University's Autism Center of Excellence's Evidence-based Practices to Teach Students with Autism Spectrum Disorder course.

Spring 2015- **Instructor and Coach**

Spring 2017 Transitions Program of the Lexington Foundation Gloversville, New York

Instructor and life coach at a post-secondary educational program for young adults with learning differences.

Received instructor certification in an evidenced-based program on social skills for young adults with Autism called PEERS (Program for the Education and Enrichment of Relational Skills, Certification Training was done by. Elizabeth Laugeson, Ph.D. of University of California, Los Angeles.

Received Instructor Training from Mary Dee Sklar on a course called Seeing My Time about Time Management and Organizational Skills.

Development of Curriculum on self-advocacy and leadership reviewed by Staci Carr, Ph.D. of Virginia Commonwealth University Autism Center of Excellence.

National Academy of Defense Education Instructor License in Rape Aggression Defense (R.A.D.) Systems Basic Self-Defense Course.

PRESENTATIONS

National and International Peer-Reviewed Paper Presentations

Winston, P. (2018, July) "Gender Justice and Women Empowerment in India," open panel presentation, at the International Union of Archeological and Ethnographical Sciences' World Congress, Florianópolis, Brazil.

Chan, K., Jennings, R., Winston, P., Moller, M., Prifti., A., poster presentation at the International Conference on Opioids at Harvard Medical School, Boston, Massachusetts

National and International Professional Presentations

Winston, P. (2017, January) "Growing up is hard to do: Discovering yourself" at the DAV Public Schools, Chandrashekarpur, Odisha, India.

Winston, P. "Leadership and Self-Advocacy" (June 2016) The National Turner Syndrome Society of the United States Conference, Cincinnati, Ohio.

FELLOWSHIPS AND SCHOLARSHIPS

Fall 2016-Spring 2017	Recipient of the William Roth Endowed Scholarship
Spring 2021	Recipient of the William J. Reid Endowment Scholarship

UNIVERSITY SERVICE

Fall 2017-Spring 2018	President of University at Albany's Social Work Graduate Student Organization
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COMMUNITY SERVICE

Fall 2018- Spring 2021	Middle School Student Ministry Leader Leader in the Middle School Student Ministry at Redeemer Church
2014- ongoing	Worship Team Vocalist at Redeemer Church
2014-2019	Sunday School Teacher at Redeemer Church

PROFESSIONAL AWARDS & HONORS

2019	Lexington Foundation's Support Staff Employee of the Year Award
2020	Lexington Foundation's Nurturing Environment Program Above and Beyond Award

PROFESSIONAL ASSOCIATIONS & LICENSURE

Member, National Association of Social Workers

New York State Licensed Master Social Worker, License #102087 (valid through 11/2022)



Biyun Xiang, Ph.D. Candidate

School of Social Welfare, University at Albany
135 Western Avenue, 187 Richardson Hall
Albany, NY 12222, USA
Phone: 838.200.0740
bxiang@albany.edu

EDUCATION

- 08/2018-Now **State University of New York, University at Albany**, School of Social Welfare, Doctor of Philosophy in Social Welfare
- 09/2014 -
07/2017 **Guangdong University of Technology (GDUT)**, School of Economics and Management, Master of Management Science & Engineering (Top Ten Excellent Graduates)
- 08/2015-
05/2016 **University of Southern California (USC)**, School of Social Work (Exchange Program)
- 09/2009 -
07/2013 **Northwest Agriculture & Forestry University (NWAUFU)**, School of Economics and Management, Bachelor of Economics (Honor program)

DISSERTATION (Proposal)

“How Does Social Capital Influence the Preferences for Aging in the Community? - Based on the Survey Toward the Older Adults in Yuexiu District, Guangzhou City”
Chair: Carmen Morano

RESEARCH INTERESTS

Gerontology; Aging in the Community; Aging in Place; Youth/Child Welfare; Cross-Cultural Analysis; Behavior Analysis; Social Economics and Community Development

TEACHING INTERESTS

Gerontology; Cross-Cultural Analysis; Social Economics; Community Development; Quantitative Analysis in Social Sciences

RESEARCH EXPERIENCE

01/2021 - 05/2023 *How does Social Capital Influence the Preferences for Aging in the Community? - Based on the Survey toward the Older Adults in Yuexiu District, Guangzhou City*
Ph.D candidate
University at Albany, SUNY, School of Social Welfare, Albany, NY

Independently completed the literature review, clarified the research objectives, research methods, research questions and assumptions, variable design, data analysis methods, etc. Under the guidance of Dr. Morano, I completed the research proposal and survey questionnaires, and have been preparing for the data collection and analysis.

11/2021 - 02/2022 *Small Chinese Business Social Network in Central Avenue*
Co-workers with Dr. Kelly Gross
University at Albany, State University of New York, School of Social Welfare, Albany, NY

As a translator, assisting Dr. Kelly Gross in interviewing the managers at selected small Chinese businesses in central avenue, Albany.

08/2021 - 05/2022 *Co-workers with Dr. Blanca Ramos*
University at Albany, State University of New York, School of Social Welfare, Albany, NY

Working on proofreading the book entitled “Problem Solving Theory: Task Centered Model” about initiate partner violence for Latino.

08/2020 - 12/2022 *Elder Abuse Helpline Project*
Research Assistant for Dr. Carmen Morano
University at Albany, State University of New York, School of Social Welfare, Albany, NY

According to the data files (four quarters per year) provided by Dr. Carmen Morano, I conducted data analysis and wrote descriptive reports of callers and helpline staff characteristics, frequency and duration of calls, types of reported abuse and referrals, etc. Bivariate analyses were also preformed to explore the relations between the variables.

Utilized qualitative methods by coding the interaction reports using a deductive approach.

09/2018 - *MSW&BS Implicit Curriculum for Exit Survey 2019*
05/2020 *MSW&BS Implicit Curriculum for Exit Survey 2020*
Research Assistant for Dr. Crystal Rogers
University at Albany, State University of New York, School of Social Welfare, Albany, NY

Participated in designing the questionnaires of the *Implicit Curriculum for Exit Survey* for both master and undergraduate students majoring in social welfare, evaluating how well our curriculum prepared students for their professional career.

Distribute questionnaires, collect data, analyze data, and form reports on the final results and report them to the BS and MSW committee.

03/2015 - *Reverse Mortgage for Retirement in Guangzhou based on the Reform of*
06/2017 *Supply Side*
Research Assistant for Dr. Tang Yaoping
Guangdong University of Technology (GDUT), School of Economics and Management, Guangzhou, China

Performed statistical analysis and field investigation to study the population structure, income, finance and insurance policy, housing policy, social support to aging citizens and etc. to analyze tangibility and realistic methods for reverse mortgage

Established mathematical models to evaluate potential financial, economic, legal and policy risks

Built up game model and developed reverse mortgage product and contract design, provided suggestions on relevant policies in housing, taxing, insurance and social welfare

06/2011 - *A Research of Online-Shopping System of Grain Seed in Yangling Area*
06/2015 *Research Assistant for Dr. Li Lutang*
Northwest A&F University, School of Economics and Management, Shanxi, China

Created research proposal and protocol

Interviewed 500 native labors in Yangling, and finished the project as the team leader, investigated tangible methods to expand grain seed sales online

Built a website for online food and seeds shopping to help local farmers sell and buy seeds

Published a paper “Study on farmer’s willingness and factors that influence seeds online sale: A case study in Yangling, Shaanxi province” on the Journal of Anhui Agricultural Sciences.

TEACHING EXPERIENCE

Spring 2023
(Preparing)

Course Instructor
Social Work Research
University at Albany, School of Social Welfare

Select teaching materials and prepare course syllabus according to the suggestions of previous teachers

Making slides and the contents and scoring standards of mid-term and final exams

09/2016 -
01/2017

Course Instructor
Social Work Research Method (B.S.W. Core Course)
Guangdong University of Technology (GDUT), School of Economics and Management

Revised course syllabus based on feedback from the previous semester's students to include more student facilitation opportunities

Adapted instructional methods and course materials to support class

09/2011-
01/2012

Teaching Assistant for Dr. Li Lutang
Intermediate Econometrics
Northwest A&F University, School of Economics and Management

Supported technical and logistical details of weekly interprofessional homework or class assignments

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

(Published)

Biyun Xiang, Tang Yaoping (2018). The feasibility and operation mode of the implementation of Housing Reverse Mortgage Loan Endowment in Guangzhou, *Social Work and Management*, 2018(1), pp:95-100.

Biyun Xiang, Tang Yaoping (2016). Game analysis of Housing Reverse Mortgage Endowment under the Condition of Asymmetric Information, *Social Work and Management*, ISSN: 1671-623X CN: 44-1708/C.

Biyun Xiang, Wei Caiji, Tang Yaoping (2015). Comparative Analysis of the International Competitiveness of Chinese Vegetable Exports in Japan, *Journal of Anhui Agricultural Sciences*, CN34-1076/S, ISSN0517-6611.

Biyun Xiang, Zhang Qian, Li Lutang (2014). Study on Farmer's Willingness and Factors that Influence Seeds Online Sale: A Case Study of Yangling, Shaanxi, *Journal of Anhui Agricultural Sciences*, CN34-1076/S, ISSN0517-6611.

PEER-REVIEWED ARTICLES

(In Progress)

Biyun Xiang, Sojoeng Lee. A cross-cultural comparison of the current situation of aging in the community in South China and South Korea.

Biyun Xiang, Carmen Morano. The analysis of gender, types of abuses, interventions, and relations with alleged abusers for both self-reported and non-self-reported victims of elder abuse in New York city: based on 6 quarters of data collected by the elder abuse helpline from 2020-2022

Biyun Xiang. How does social capital influence the preferences of aging in the community? -Based on the Survey toward the Older Adults in Yuexiu District, Guangzhou City

PRESENTATIONS & MEETINGS

02/25/2022	2022 Survive & Thrive Student Conference
10/08/2022	2022 Social Anxiety: An Integrative-Expressive CBT Approach for Cultivation Social Efficacy & Self-Confidence
10/14/2022	2022 See My Color: Why Racial Colorblindness is Unethical
11/11-11/13/2022	2022 Council on Social Work Education (CSWE) Annual Program Meeting (APM)

PRACTICE EXPERIENCES

02/2017 - **Guangzhou Datong Social Work Service Center**, Guangzhou, China
07/2018 Team leader of the Elder Caring Project, and participated in the Child Welfare and Focused Groups Project

01/2016 - **Association of Creative Economy Promotion of Guangzhou**
07/2016 *Deputy Director of Cooperation and Development*

Responsible for application, planning, research, implementation, report writing and evaluation of projects, coordinated resources among government agencies and corporations

Finished four projects covering topics on safety production, venture philanthropy, development of creative industry and promotion of entrepreneurial

SCHOLARSHIPS & FELLOWSHIPS

2016-2017	First prize of Graduate School Fellowship (¥20,000)
2015-2016	First prize of Graduate School Fellowship (¥20,000)
2014-2015	First prize of Graduate School Fellowship (¥20,000)
2011-2013	Second prize of Undergraduate School Fellowship (¥45,000)



Chiao-Yu Yang (she/her)

School of Social Welfare, University at Albany

Phone: 917-254-7376

E-mail: cyang22@albany.edu

EDUCATION

Ph.D. candidate School of Social Welfare, University at Albany, Albany, NY

M.S.W. (2016) National Taiwan University, Taipei, Taiwan

B.A. (2012) Central Police University, Taoyuan, Taiwan

ADDITIONAL CERTIFICATIONS/TRAINING

Certified Clinician and Researcher in Addiction Medicine, 2018, National Health Research Institute, Taiwan

Certified Domestic Violence and Gender Violence Case Manager, 2017, National Police Agency, Taiwan

Licensed Clinical Social Worker, 2016, Taiwan

Certified Foreign Affairs Police Lieutenant, 2012, Taiwan

DISSERTATION

“Incarceration Experiences and Post-Release Drug Addiction Recovery among Previously Incarcerated Women with a Drug Addiction”

Chair: Heather Horton

RESEARCH EXPERIENCES

2021 – present Principal Investigator, University at Albany, Albany, NY

Research project: *Incarceration Experiences and Post-Release Drug Addiction Recovery*.
(Advisor: Heather Horton, Ph.D.)

2019 – present Co-Principal Investigator, University at Albany, Albany, NY

Research project: *Stress in Lives of Central Asian Immigrants in the U.S; The Aspiration of Central Asian Female Muslim Immigrants in the U.S.* (Advisor: Jildyz Urbaeva, Ph.D.)

2017 – 2019 Research Assistant, National Taiwan University, Taiwan

Research project: *Community Reentry among Women Incarcerated for Drug-Related Offenses* (Advisor: Hui-Ching Wu, Ph.D.)

2015 – 2017 Principal Investigator, National Taiwan University, Taiwan

Research project: *The Effect of Family Acceptance on the Health of LGBTQ* (Advisor: April Shen, Ph.D.)

2014 – 2015 Research Assistant, National Taiwan University, Taiwan

Research project: *A Cross-National Study on Gender Equality and Fertility* (Advisor: Lih-Rong Wang, Ph.D.)

TEACHING EXPERIENCES

2022 Guest Speaker, *Statistics and Data Analysis II*, School of Social Welfare, University at Albany

2021 Teaching Assistant, *Human Behavior and the Social Environment*, School of Social Welfare, University at Albany, Albany, NY (Supervisor: Jildyz Urbaeva, Ph.D.)

2021 Teaching Assistant, *Introductory Research Methods in Social Welfare*, School of Social Welfare, University at Albany, Albany, NY (Supervisor: Jildyz Urbaeva, Ph.D.)

2021 Guest Speaker, *Social Welfare Policy Proseminar*, School of Social Welfare, University at Albany

2016 – 2019 Lecturer, *Guidance and Standards in Police Household Visit*, In-Service Training Programs, Taichung City Police Department, Taiwan

2014 – 2018 Lecturer, *Foreign Affairs and Law Enforcement*, Pre-Service Training Programs, Taiwan Police College, Taiwan

2017 Lecturer, *Environmental Health and Safety Risks*, Women's Personal Safety Workshop, Center for Women's Welfare, Taichung City Government, Taiwan

OTHER WORK EXPERIENCES

2022 Social Work Researcher, Garden of Hope, New York, NY (Project Title: *Perceptions and Experiences of Anti-Asian Hate Behaviors and Trauma Among Asian Immigrants in New York*)

2021 – 2022 Data Analyst, Kingston Food Co-op, Kingston, NY (Project Title: *Kingston Food Co-op Survey on Sustainable Local Food Systems and Food Equalities for Current and Future Members*)

2021 Data Analyst, Thrive On! Kingston, Kingston, NY (Project Title: *Surveys for Potential Members of the Kingston Community Center "The Metro"*)

2012 – 2019 Police Lieutenant, Crime Prevention and Control Division, Taichung City Police Department, Taiwan (Managed cases of gender-based violence, domestic violence, and drug-involved families, including interviewing perpetrators and victims, case evaluation, resources connecting, follow-ups, and referrals; Designed and drove programs on drugs and violence prevention for the public at community centers, schools, and local events; Conducted household visiting and

evaluations to understand the needs and available resources for drug and violence prevention at family- and community- levels)

- 2018 – 2019 Social Work Intern, Taiwan Lourdes Association, Taiwan
- 2015 Social Work Intern, Taiwan Gay District Association, Taiwan
- 2015 Social Work Intern, Taichung City Women's Welfare Center, Taiwan

SELECTED PUBLICATIONS

A. Peer-Reviewed Journal Articles

Yang, C. Y. & Wu, H. C. (under review). The Primary Exploration of Parenting Group of Family Resilience on a Parent with Amphetamine Use. Formosa Journal of Mental Health.

Lu, Y. F., Jian, Y. S., & **Yang, C. Y.** (under review). Indirect Exposure to Trauma and Secondary Traumatic Stress among Police Officers: The Role of Specialization in Domestic Violence Prevention. Policing.

Yang, C. Y., Lee, E., & Seng, T. (in process). Risk and Protective Factors for Delinquency and Arrest among Vulnerable Young Adults.

Urbaeva, J., **Yang, C. Y.**, & Seng, T. (in process). Social Ties and Acculturation of Central-Asian Muslim Americans.

Yang, C. Y., Urbaeva, J., & Koo, J. (2022). Immigration-Related Stressors and Mental Health Outcomes among Central Asian Immigrants. Journal of Society for Social Work and Research.

Yang, C. Y. & Wu, H. C. (2022). Predictors of Post-Release Drug Use Recovery among Previously Incarcerated Women: The Mediating Effect of Social Services. International Journal of Mental Health and Addiction. <https://doi.org/10.1007/s11469-022-00902-1>

Yang, C. Y., Cestone, L., & Wu, H. C. (2021). Pathways to Successful Community Reentry Among Previously Incarcerated Substance-Involved Females. Women & Criminal Justice. <https://doi.org/10.1080/08974454.2021.1983913>

Wu, H. C., **Yang, C. Y.**, & Chen, Y.C. (2021). The Role of Self-efficacy in the Recovery Trajectory of Mental Health Consumers. The British Journal of Social Work, 51(3), 907-926. <https://doi.org/10.1093/bjsw/bcab025>

Yang, C. Y., Briar-Lawson, K., & Urbaeva, J. (2020). Employment and income support policies during the early phases of COVID-19: Lessons from the US, Denmark, and Taiwan. Greenwich Social Work Review, 1(2), 97-108. <https://doi.org/10.21100/gswr.v1i2.1167>

Hsieh, M. H., **Yang, C. Y.**, & Wu, H. C. (2020). The hardships of families on parents with drug use. Mental Health and Addiction Research 5(2).

Wu, H. C. & **Yang, C. Y.** (2020). The Development and Validation of Strength and Empowerment Scale for Caregivers of Persons with Psychiatric Disability. China Journal of Social Work. <https://doi.org/10.1080/17525098.2020.1812151>

Wu, H. C., Chen, Y. C., & **Yang, C. Y.** (2020). The Intergenerational Transfer of Continuum Care Responsibility of the Individuals with Severe Mental Illness. World Journal of Psychiatry and Mental Health Research 4(1) 1021.

Yang, C. Y., & Shen, A. C. T. (2018). The Effect of Family Acceptance on the Physical and Mental Health of Lesbian, Gay, and Bisexual Adults. Taiwan Journal of Public Health, 37(4), 453-463.

B. Book Chapters

Urbaeva, J., **Yang, C. Y.**, & Koo, J. (in process). *United Nations' Sustainable Developmental Goals in Kyrgyzstan*.

CONFERENCE PRESENTATIONS

In, B., Kenemore, T., **Yang, C. Y.** (Jan 2023). *Symposium, Navigating the Carceral State with a Criminal Background*. 2023 Society for Social Work and Research 27th Annual Conference.

Yang, C. Y., In, B., Rollins, J., & Gordon, K. (Nov 2022). *Paper, Incarceration-Related Trauma and Drug Use Recovery*. American Society of Criminology 77th Annual Meeting.

Yang, C. Y., In, B., & Kenemore, T. (Sep 2022). *Roundtable Discussion, Is There a Middle Way? Dialogues between the Social Work Profession and Law Enforcement*. 2022 Social Work & Law National Symposium.

Marks, B. Michael, **Yang, C. Y.** (Sep 2022). *Symposium, Entrepreneurial Passion, Compassion, and Bricolage as Drivers of Performance in Social Entrepreneurship: A study of member interests and capacities to further a Food Coop's Social and Environmental Goal Building vibrancy in hybrid ecosystems*. International Social Innovation Research Conference (ISIRC) 2022.

Yang, C. Y., Lee, E., & Seng, T. (Jan 2022). *Paper, Risk and Protective Factors for Delinquency and Arrest among Vulnerable Young Adults*. 2022 Society for Social Work and Research 26th Annual Conference.

Urbaeva, J., **Yang, C. Y.**, & Seng, T. (Jan 2022). *E-poster, Social Ties and Acculturation of Central Asian Muslim Immigrants*. 2022 Society for Social Work and Research 26th Annual Conference.

Seng, T., Lee, E., Choi, M., Pan, S., & **Yang, C.** (Jan 2022). *Continued harsh parenting and negative self-perception among child welfare-involved youth*. SSWR 26th Annual Conference, Washington, DC, United States.

Yang, C. Y., Urbaeva, J., & Koo, J. (Jan 2022). *E-poster, Immigration-Related Stressors and Mental Health Outcomes among Central Asian Immigrants*. 2022 Society for Social Work and Research 26th Annual Conference.

Yang, C. Y., & Wu, H. C. (Jan 2021). *E-poster, The Role of Self-Efficacy in the Recovery Trajectory of Mental Health Service Recipients*. 2021 Society for Social Work and Research 25th Annual Conference. Virtual conference.

Yang, C. Y., & Wu, H. C. (Nov 2020). *E-poster, Factors Influencing the Quality of Substance Use Services in Taiwan*. Council on Social Work Education 66th Annual Program Meeting. Virtual conference.

Yang, C. Y., & Wu, H. C. (Nov 2020) *E-poster, Service System Solves It All? Community Reentry among Substance-Involved Females in Taiwan*. Council on Social Work Education 66th Annual Program Meeting. Virtual conference.

Yang, C. Y. (June 2017) *Paper, The Effect of Family Acceptance on the Physical and Mental Health of Lesbian, Gay, and Bisexual Adults*. National Social Work Education Conference. Taiwan.

Yang, C. Y. (December 2016) *Paper, Family Acceptance and the Mental Health of Lesbian, Gay, and Bisexual Adults*. Asia Mental Health Conference. Hong Kong.

GRANTS AND AWARDS

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|-------------|---|
| 2019 – 2023 | Doctoral Student Assistantship, School of Social Welfare, University at Albany |
| 2019 – 2023 | Scholarship for Studying Substance Use Disorders and Addiction in the U.S., Ministry of Education, Taiwan |
| 2022 | Conference Grant Award, Society for Social Work and Research (SWWR) 26 th Annual Conference. Washington, D.C. |
| 2021 | GSA Research Grant, Graduate Student Association, University at Albany |
| 2021 | Conference Grant Award, Society for Social Work and Research (SWWR) 25 th Annual Conference. Virtual conference. |
| 2020 | Conference Grant Award, Council on Social Work Education (CSWE) 66th Annual Program Meeting. Virtual conference. |
| 2017 | Annual Best Social Work Research Paper Award, National Social Work Education Association, Taiwan |
| 2016 | Special Dedication to Women's Welfare Award, Taichung City Government, Taiwan |

SELECTED SERVICE WORK

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| 2022 – present | Member, Evidence-based Programs & Strategies Review Panel, Office of Addiction Services and Supports (OASAS), Albany, NY |
| 2022 – present | Translator and Editor, Taiwan Forensic Social Work Society, Taiwan (Book Title: <u>Forensic Social Work: Psychosocial and Legal Issues Across Diverse Populations and Settings 2nd Ed. Traditional Chinese Version</u>) |
| 2022 – present | Volunteer, Garden of Hope, New York, NY |
| 2022 – present | Co-Founder, Community of Taiwanese Social Work Doctoral Students |
| 2022 – present | Consultant, Community of Taiwanese Law Enforcement in the United States |
| 2021 – 2022 | Doctoral Student Representative, School of Social Welfare Doctoral Program Committee, School of Social Welfare, University at Albany |
| 2012 – 2019 | Committee Member, Gender Equality Committee, Taichung City Police Department, Taiwan |