

Behavioral Health Excellence – Technical Assistance Center

Director: Todd Molfenter, Ph.D.

Co-Director: Julia Parnell Alexander, Ph.D.

University of Wisconsin–Madison



HRSA Acknowledgement

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$9,998,383.00 under award number 1 UK8HP42519-01-00, with 0 percentage financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.



What is BHE-TAC?

Funded by
HRSA

Fulfills the
BHWD-
TAE
Program

September
1, 2021 –
August 31,
2025



HRSA-funded Behavioral Health Workforce Development (BHWD) programs:

- **BHWET Pro:** Behavioral Health Workforce Education and Training – Professionals
- **BHWET Para:** Behavioral Health Workforce Education and Training – Paraprofessionals
 - **OWEP Pro:** Opioid Workforce Expansion Program – Professionals
 - **OWEP Para:** Opioid Workforce Expansion Program (OWEP) – Paraprofessionals
- **GPE:** Graduate Psychology Education - Program



BHE-TAC is funded to:



Provide technical assistance



Develop and maintain a center website



Develop learning collaboratives



Produce publication-worthy reports



Conduct ongoing evaluation



Our Partners

- University of Missouri Kansas City (UMKC) School of Nursing & Health Studies Collaborative to Advance Health Services
- Education Development Center (EDC)



Our Collaborators

- International Consortium of Universities for Drug Demand Reduction (ICUDDR)
- Western Interstate Commission for Higher Education (WICHE)
- National Latino Behavioral Health Association (NLBHA)
- Association of Multidisciplinary Education and Research in Substance Use and Education (AMERSA)



What is BHE-TAC's Technical Assistance (TA)?

For the purposes of BHE-TAC, HRSA defines the term technical assistance ***as sharing information and expertise, training, and consulting services.***



What TA does BHE-TAC offer?

- **Tailored TA** requested by a grantee
- **Collaborative Learning Model** Opportunities
 - Learning Collaboratives
 - Communities of Practice
 - ECHO
- **Webinars** and **Virtual Trainings**
- **Podcast:** BHE-Talks



Continued . . .

- Asynchronous, **on-demand learning**: HealtheKnowledge
- **Curated** resources and opportunities
- **On-demand access** to BHE-TAC webinars and trainings.



Grantees define content:

- 1-on-1 phone **interviews**
- **Needs Assessment Survey**
- Ongoing participant **feedback**
- **Grantee User Group** and other Focus Groups



BHE-TAC's HUB: bhe-tac.org



LOGIN WITH EMAIL ADDRESS

If you are a staff member or collaborating partner with a HRSA BHWD grantee and need an account, [please register here](#).

Submit



Contact Us
info@bhe-tac.org

HRSA Disclaimer

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$9,998,383.00 under award number 1 UK8HP42519-01-00, with 0 percentage financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.

Copyright BHE-TAC 2021



Behavioral Health Excellence Technical Assistance Center

Training and technical assistance
for HRSA's BHWD grantees



[SUBMIT A REQUEST](#)

[Home](#)

[About](#)

[Technical Assistance](#)

[Resources](#)

[Trainings & Events](#)

[Discussion Forum](#)



Welcome to BHE-TAC

We are here to support HRSA's current Behavioral Health
Workforce Development Programs.

[LEARN MORE](#)

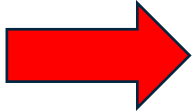
Technical Assistance



Behavioral Health Excellence Technical Assistance Center

Training and technical assistance
for HRSA's BHWD grantees

[SUBMIT A REQUEST](#)



[Home](#)

[About](#)

[Technical Assistance](#)

[Resources](#)

[Trainings & Events](#)

[Discussion Forum](#)



Technical Assistance

Engagement with BHE-TAC Website

- 703 Activated User Accounts
- 7,578 Site Visits
- 31,786 Pageviews
- 145 Views on Webinar Recordings
- 15 BHE-TAC Users enrolled on HealtheKnowledge
- 271 Resources added to Curated Resources Database



Proactive TA



Format of Proactive TA to Date

- Webinars: 12
- Training Series: 2
- Learning Collaboratives: 6
- Podcast: 1
- Curated Resources: 271 (spanning 75 topics)
- BHE-TAC Developed Resources



Examples of Webinar Topics to Date

- Tired, Wired, Mired, and Inspired! Preparing Students for Longevity and Successful Careers in Behavioral Health
- Memory, Connection, and Healing: Trauma-Informed Approaches with Children, Adolescents, and Families Exposed to Violence
- Supervising Student Interns in Community Agencies
- Racial Cultural Microaggression in Education and Practice
- Implementing and Sustaining Telehealth: Empirical and Practical Considerations



Training Series Topics to Date

4-part series:

- Bridging the Gap: The Role of Cultural Proficiency in Promoting Equity
- Using Simulations to Prepare Students for Professional Practice

Coming up:

2-part series:

- Foundations of Harm Reduction
- Taking Action on Stigma: A Training Series for Members of an Integrated Care Team



Learning Collaborative Topics

- Recruitment, Retention, and Sustainability
- Telehealth as a Professional Competency
- Integrating Behavioral Health into Primary Care in Rural Settings
- Professional Development & Coaching for Students
- Peer & Community Health Worker ECHO
- Community of Practice: Navigating the Field Practice Triangle –
School, Student, Field Site



BHE-TAC Developed Resources

- [Case Studies in Successful Behavioral Health Field Site Placements in Non-Traditional Settings](#)
- [Trauma-Informed Education for Training Behavioral Health Providers](#)
- [Applying Trauma-Informed Care Approaches in Telehealth Settings](#)
- [Student Loans/Debt Forgiveness Programs](#)
- Additional reports in process



BHE-TAC Resources in Development

Digital Toolkits:

- Simulations
- Harm Reduction Curriculum Infusion
- Integrated Behavioral Health
- Assessing Organizational Culture to Support Students and Interns
- CLAS standards

Factsheets:

- Harm Reduction
 - What is Harm Reduction
 - Stigma and People who use Drugs
 - Engaging People who use Drugs
 - Harm reduction and Social Work
- Funding Peer Services
- Student Loan Repayment
- Words Matter



On-Demand TA Requests

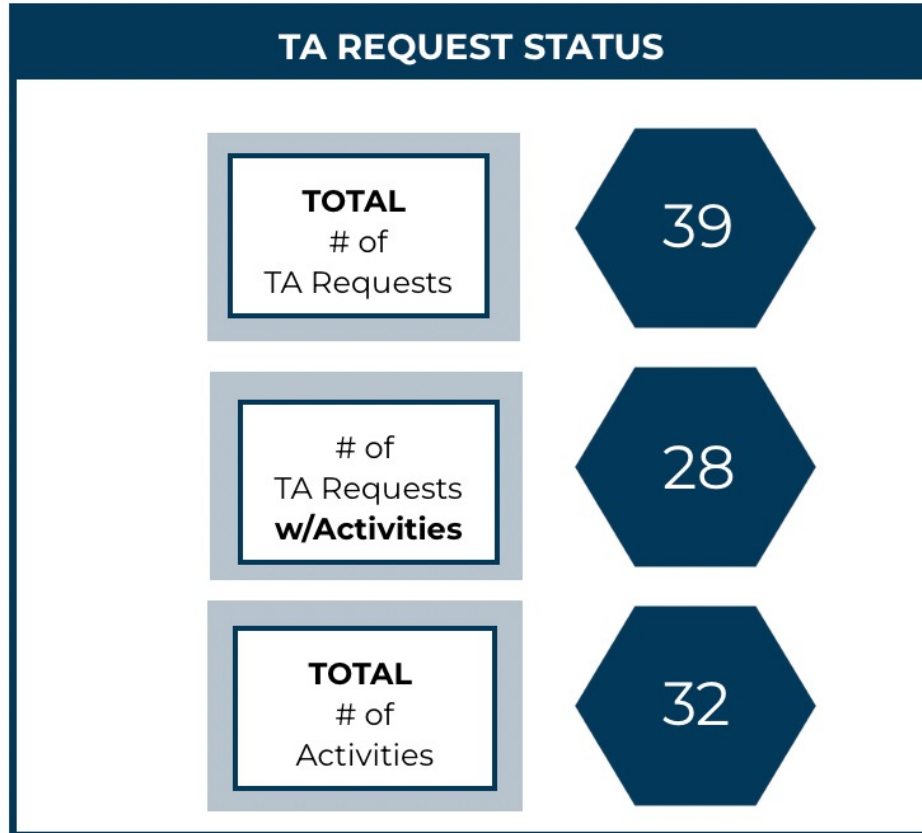


On-Demand TA Requests

TA Requests	Number
Requests to date	39
Requests in Progress	15
Requests Closed	24
Requests closed with activities	15
Requests closed without activities: (out of scope, requester became non-responsive, request submitted in error, etc.)	9



Activity Type



- Consultation: 7
- Resource dissemination: 8
- Training: 10
- Requested speaker: 4
- Product development: 2
- Still to be determined: 1
- Requests with more than 1 Activity Type: 3



Requests by Grant Program

If request determined to be out of scope early in process, grant program type not collected

- BHWET-Pro: 25
- BHWET-Para: 7
- OWEPP- Pro: 3
- GPE: 1
- None (requester didn't complete): 3



Sample of TA Requests

Type & Topics



Consultation

- Instructional design/vignettes
- Domestic/intimate partner violence
- Recruiting and retaining practicum placements
- Establishing an interprofessional education/degree program in an academic setting
- Securing buy-in from physician colleagues in integrated care settings



Trainings

- Trauma-informed approaches to assessing, preventing and treating transitional-aged youth who experience dating/intimate partner violence
- Integration of behavioral health services in pediatric primary care settings
- Compassion fatigue, burn-out and traumatic stress for behavioral health staff
- ACEs training for Spanish speaking community health workers/Promotores in Spanish
- ACEs and trauma among children, adolescents and transitional-aged youth
- Trauma-informed family therapy approaches
- Diagnosing Autism Spectrum Disorder in adults



Speakers

- The impact of pandemic stress on behavioral healthcare systems, client populations and practitioners mental health
- Treating SUD in adolescents in primary care settings
- Digital health literacy for a mini-workshop
- Integrated pediatric primary and behavioral healthcare: Children's Wisconsin model



Product Development

- Fact sheets on payment sources for peer and family peer support services in integrated behavioral health settings/non-traditional services in Arizona
- Student loan forgiveness options for social workers



Resource Dissemination:

- Tip sheets in English and Spanish on behavioral health topics, including depression, anxiety, stigma and stress
- Evidence-based survey tools to assess misperceptions of behavioral health disorders
- Course manuals and curriculum guide examples
- Food deserts
- Poverty simulations
- Cultural competency/humility and CLAS Trainings
- Evidence-based integrated healthcare readiness assessments



Reasons for Out-of-Scope Requests

- Request not related to the work of the requester's grant
- Request related to HRSA grant application including writing and understanding deliverables, possible accommodations or guidelines.
- No response after initial request submission
- Request submitted in error



Planning for Year 2

- Welcoming the New GPE Grantees
- Cumulative Service Assessment and Report
- Renewed Needs Assessment Survey and Report
- New communication platform
- Continued development of TA resources and opportunities for the BHWD Grantees





Thank you!

Julia Parnell Alexander, PhD

Co-Director, BHE-TAC

jcparnell@wisc.edu

